



NTNU SPAS I - NTNU SPAS

Shared Spaces for Innovation

Workshop Program - 18-21 October

Outline

This 4 day public workshop is a part of the project NTNU SPAS I looking at the future of public space on NTNU's main Campus in Trondheim

The project NTNU SPAS "Shared Spaces for Innovation" seeks to explore and promote the potential of open shared spaces as an engine of integration and innovation. It is guided by the question: When (and how) do "open" spaces connect people, spark inspirations and promote new ideas, creativity and innovation? NTNU SPAS Phase I intends to seed communities of knowledge and nurture different practices of collaborative knowledge. It takes form in a four day transdisciplinary workshop and related dissemination activities. For more information visit:

<https://www.ntnu-spas.net>

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| Host | Programme on Urban Ecological Planning , IAP, NTNU, Trondheim |
| Co-host | StudyTrondheim |
| Context | This project supported by NTNUs Fremtidens campus program |
| Venue | Bøker of Bylab Miljøbygget in Tekno byen, Professor Brochs gate 2, Trondheim |
| Format | We have a hybrid format. All sessions of the workshop are open to the public. Several of the speakers will join from abroad and online guests are welcome during the first two days. |
| Registration | As our space is limited, we ask you to register with the organisers (peter.gotsch@ntnu.no) and also through the zoom , as this link includes a small survey. |
| Catering | Coffee and snacks will be served for those attending in person |
| Dig. Access | Guest access (speakers will receive an extra link) https://NTNU.zoom.us/j/95394462877?pwd=R054ZU9jZ0JONHNUm9ucVI2d1NYdz09 , Meeting ID: 953 9446 2877, Passcode: 649234 |

Lead Questions

- Which type of "open" spaces does the new NTNU campus need to boost the quality experience of the campus and to promote innovation?
 - When do "strangers" start to talk to each other and inspire each other? What kind of spaces does it need?
 - When (and how) do "open" spaces connect people, spark inspiration and promote new ideas, creativity and innovation?
 - Which balance between order and randomness do we need to promote communication, innovation and creativity?
 - Which open innovative spaces (and lessons around) exist elsewhere, and how can we learn from them?
 - How should large institutions organise, design, and manage such spaces and which rules are needed?
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PROGRAMME OVERVIEW

| | Oct 18 | Oct 19 | Oct 20 | Oct 21 |
|-------------|---|--|--|--|
| 13.00-13.15 | Introduction | Introduction | Introduction | Introduction |
| 13.15-14.30 | 'Out of the box', International Key-notes & Discussion | Placemakers Perspectives and Experiences & Discussion | Reflecting on the Role of Informality, Public Space and Participation (Student led thematic Sessions) | Practical Workshop using a selected Placemaking tool |
| 14.45-16-00 | 'Inside the box' Local projects and initiatives & Discussion | Connecting to other Future Campus projects & Discussion | See above | Workshop & Conclusion |

DETAILED PROGRAMME

Day 1, Monday, October 18th

13-13.15

Welcome and Introduction (Peter Gotsch, Ann Marit Longva)

13.15-14.30

Session 1. Looking outside the box and exploring thematic links

- **Jeff Hou**

Jeffrey Hou, Ph.D., is Professor of Landscape Architecture and director of the Urban Commons Lab at the University of Washington, Seattle. His work focuses on public space, democracy, community design, and civic engagement. Hou is known for his pioneering writing on bottom-up placemaking through publications including “Insurgent Public Space: Guerrilla Urbanism and the Remaking of Contemporary Cities”.

The input of Jeff Hou is titled "Cities and Communities as Campus Public Space?" : Through public outreach and engagement of the real-life issues, learning in higher education in the United States is taking place not only on university campuses but also in cities and communities. Through service-learning and community engagement, courses and learning initiatives are shaping where learning is taking place and how “university campuses” are defined. They further suggest a relational turn in the way we may approach campus public space.

- **Ayanda Roji**

Ayanda is the Head of Research and Knowledge Management at the City of Johannesburg’s Parks and Zoo agency. Ayanda Roji is a social scientist who is passionate about people-centered public spaces. Her focus is on how public spaces are understood, designed, used, and managed. She promotes inclusive public spaces which meet the needs of diverse populations and vulnerable groups. She strongly advocates for creative and innovative participatory planning practices that stimulate belonging and public ownership, particularly in the face of rising risks of climate change, pandemics, inequality and other injustices.

She will talk on: The link between innovation and participatory planning practices from a Southern African perspective

- **Arunava Dasgupta**

Arunava Dasgupta is an urban designer and Head of the Department of Urban Design at School of Planning and Architecture, New Delhi as well as the Coordinator of the Center of Urban Design Innovation in SPA. As founder member and Vice President of the Institute of Urban Designers – India (IUDI), Arunava Dasgupta has been actively promoting the idea of holistic urban design across Indian cities while creating alternative development frameworks using community participation as a central tool for local area design.

He will share with us an input on: Lessons from India. The multidimensional claim on public spaces.

- **Discussion**

All speakers and attendants

Break

14.45-16.00

Session 2. Looking inside the box: Lokal stakeholders and organisations

- **Ann Marit Longva**

Ann Marit is a leader at StudyTrondheim and the student City Network

She will share experiences related to: Making plans come alive - together with local community through an example from the City Campus of Trondheim

- **Øystein Ask**

Øystein is an Architect and City Planner at Trondheim Kommune, he is a community and social services professional with a Master focused in Public space and Urbanism from The Oslo School of Architecture and Design (AHO).

He will talk about his role in projects related to the campus development

- **Tina Larsen**

Tina will talk on behalf of Pådriv Trondheim,

Pådriv is a network and methodology that “drives and coordinates the emergence of small and large solutions where social development, economic development, and protection of the environment and climate interact and reinforce each other”.

Discussion

All speakers and attendants

16:00
End of Day 2

Day 2, Tuesday, October 19th

13-13.10

Welcome and Introduction

13.15-14.30

Session 3. Learning from local initiatives and Placemaing approaches

- **Kathrine E. Standal**

Kathrine is the acting head of Boligstiftelsen, Svartlamon's housing foundation
She will reflect on: Lessons from Svartlamoen – Shared innovation spaces between formal and informal

- **Roland Krebs**

Roland is an urban planner and urbanist who develops strategic action plans and place-based solutions for cities to tackle urban growth. He is co-founder and art director of superwien urbanism zt gmbh, a studio for urbanism and sustainable architecture, based in Vienna: www.superwien.com

He will share experiences from the project PlaceCity – Oslo & Vienna.
PlaceCity seeks to gather proven placemaking tools, test these tools in real life case studies and make these tools readily available to every city in Europe. The aim of implementation is not merely to test the tools, but also to establish sustainable business cases for placemaking in local contexts.

- **Päivi Raivio**

Päivi is an Artist, Urban designer, facilitator and placemaker, co-founder of RaivioBumann and Parky.

She will talk on: Small places for a big change - fast tracking sustainable urban change with scalable bottom solutions: The presentation will propose the importance of smaller public places for a city vision of a socially sustainable, lively, inviting and low-emission, greener city and that placemaking is one of the key methodologies to build up this

network of small public places which can support the bigger city vision. It will discuss a few case studies and also relate to the Aalto University Campus.

- **Hans Karssenber**

Hans Karssenber is the founding partner of STIPO, an interdisciplinary team for urban development. With many other partners, he has helped to build the international programs The City at Eye Level, Placemaking Europe, re:Kreators and Placemakers Asia. STIPO works on human scale area development, inclusive community building and placemaking, co-creating streets and places for people, long term place management and place led development, connecting top-down long term strategies with short term bottom-up initiatives.

The input of Hans Karssenber examines "The City at Eye Level and Placemaking: Why, What and How"

Discussion

All speakers and attendants

Break

14.45-16.00

Session 4. NTNU projects working on the Future Campus

- **Steffen Wellinger**

Steffen is a professor in architecture at the department of architecture and planning at NTNU. he is also the initiator of the NTNU's Life Studio.

Steffen will talk on the Fremtidens Campus project "Street-Symphony" and on other related experiences

- **Lina Naoroz Braten**

Lina Naoroz Bråten is a PhD candidate in Urban Planning at the Department of Architecture and Planning at NTNU. She has a background in sociology (Bachelor's degree) and spatial/physical planning (Master's degree) from NTNU.

Lina will talk about: Temporary space interventions and social life in Nordic public spaces Her research aims to investigate if and how temporary space interventions in smaller public spaces can work as solutions to improve social life and interactions in Nordic urban neighbourhoods. The research has a micro and meso perspective and investigates how temporary space interventions can affect; social interactions between

people in smaller public spaces at the micro level and; social life and well-being in Nordic urban neighbourhoods (meso level).

- **Shayesteh Shahand**

Shayesteh is a MSc candidate in Urban Ecological Planning at NTNU

She will present her Fremtidens campus project titled: Lessons Learned from the Pandemic to Become a More Adaptable Campus While Supporting Students' Social Life, Case Study Gløshaugen Campus

- **Patric Wallin** (tbc)

Patric is an Associate Professor at the Department of Education and Lifelong Learning

Patric will present the Fremtidens Campus project on: Spaces, places, and identities: This project explores how rooms become learning spaces in the light of higher education, and how these spaces can inhibit and promote students' professional identity. In the project, identity is seen as something dynamic that is in continuous change and the result of behavior and negotiations between norms and expectations. "Rooms" will not be limited to only the lecture halls and areas available on the university campuses, but also the less formal meetings where students have to navigate their identity.

Discussion

All speakers and attendants

16:00

End of Day 2

Day 3, Wednesday, October 20th

Thematic Student Workshop (open to the public)

13-13.10 Welcome

13.15-14.00

Session 5. Student session on "Public Space"

Break

14.15-15.00

Session 6. Student session on "Informality"

Break

15.15-16.00

Session 7. Student session on “Participation”

Day 4 Thursday, October 21st

Student Workshop using selected Placemaking tools

13-13.10

Welcome Introduction and Start

13.15-13.45

Session 8. Placemaking tools

- **Anna Louise Bradley**

Anna is an urban researcher and network manager at STIPO. At STIPO, she contributes research towards the PlaceCity project uncovering and defining placemaking tools in Vienna and Oslo case cities with many international partners. Particular interests include developing urban environments using wayfinding strategies and local participation to boost physical access, safety, fitness, and ultimately well being benefits.

In this session Anna will share with us an introduction to selected placemaking tools

Break

14.15-15.15

Session 9. Field Work

(Group work, Place Game tbc)

15.15-16.00

Session 7. Group presentation and summary/conclusion

16:00

End of workshop